

Community Learning Campus: Action Plan and Schematic Design Report delivered to government

For Immediate Release

March 18, 2005

Months of determined effort culminated earlier today, when the Community Learning Campus Steering Committee formally submitted their final proposal to the ministry of Alberta Infrastructure and Transportation. The Community Learning Campus Action Plan and Schematic Design Report is 110 pages in length.

“This document provides exciting details and tangible concepts for a centre that will deliver untold opportunities for learners,” said Roy Brassard, Board Chair for Chinook’s Edge School Division. “The CLC reflects the provincial government’s 20 year “Go Alberta Strategy” to make Alberta the best place to live, work and visit by fostering an environment where Albertans contribute their talents and create a quality of life that meets their dreams. We are confident the government leaders will study our report and become as enthusiastic about our concept as we are. This document is a blueprint for learning excellence and a testament to a great deal of hard work.”

The CLC report is a comprehensive overview of the proposed project, complete with an executive summary and technical information. It was created through months of meetings, visioning sessions and public consultations, undertaken by community members and project partners. In the end, the proposal touches each of the Alberta Government’s priorities, as outlined in their “Go Alberta Strategy”, to lead in learning, unleash innovation, compete in the global marketplace and make Alberta the best place to live.

“The government wants to ensure rural Albertans have access to high quality learning opportunities. The CLC will deliver that and much, much more,” said Stirling McLeod, newly appointed Chair of the Olds College Board of Governors. “The Community Learning Campus will provide creative learning opportunities for all ages and that’s what we set out to do. Undertaking the proposal was a huge leap of faith, developing it required a deep pool of effort, and completing it is a major accomplishment. Everyone involved is both proud and excited.”

The Community Learning Campus reflects Campus Alberta’s Vision to provide Albertans with opportunities to participate in lifelong learning, supported by a learning system in which learners collaborate to deliver quality and innovative learning opportunities – where and when Albertans need them – to enhance their social, cultural and economic well-being.

“Many educational and government leaders across the province share the priority to ensure all Albertans have equal access to diverse learning opportunities throughout their lives,” said McLeod. “Through the Alberta Rural Development Strategy, called “A Place To Grow”, clear



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priorities have been set in order to enable individual Albertans to achieve. The Community Learning Campus shares and encompasses those same priorities.”

The Alberta Rural Development Strategy, “A Place To Grow”, emphasizes six priorities:

- A Strong Voice for Rural Alberta
- Promoting Economic Growth
- Building Community Capacity, Quality of Life and Infrastructure
- Expanding Learning and Skill Development Opportunities
- Providing Opportunities for Rural Youth
- Encouraging Opportunities for Aboriginal People.

Confident the CLC Action Plan and Schematic Design Report encompasses each one of those priorities, members of the Community Learning Campus Task Force and supporters of the project from the community anticipate a favourable response from the Government of Alberta.

“I know officials from Alberta Infrastructure and Transportation appreciated the thoroughness of the content and the scope of the community partners involved in the project,” said Craig Webber, Project Architect, Group 2 Architecture Engineering Interior Design.

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- **Photos of the development process available upon request**
- **Digital copies of site plan and some elevations available upon request**