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## **CLC wins international design award**

The Community Learning Campus (CLC) has won an international design concept award for its innovative educational design and community partnerships.

The award was presented by the Council of Educational Facility Planners International (CEFPI) at an annual conference in San Antonio, Texas. The CLC, which was one of nine school concepts considered from across the United States, was selected because it “exemplifies the community-learning concept, serves as a centre of excellence, and has renewed enthusiasm for this rural county.” Group 2 Architecture Engineering Interior Design created the CLC designs and submitted the project for the award consideration.



“It is very gratifying to see the international education community acknowledging the CLC’s potential,” said Project Architect, Craig Webber. “This type of recognition reinforces the importance of the CLC to Olds, Central Alberta and the province. The project has caught the imagination of school boards around the world.

“Jury members were impressed with the CLC’s focus on students, the community, rural growth, and lifelong learning. It is a truly integrated concept that will inspire a new generation of learners who want to live and work in the communities where they were born or raised.”

The CLC is a groundbreaking approach to learning. Integrated with the Olds College Campus, the facilities of the CLC – a Core High School, eLearning Core, Health & Wellness Facility, and Fine Arts & Multi Media Centre – provide the framework to build opportunities for learners of all ages. This is Group 2’s second CEFPI Award and they are one of only two Canadian firms to receive this award over the last five years.

“We wanted to create a seamless delivery system that will take high school students smoothly into the challenges of post-secondary programming,” said CLC Director, Rob Mackenzie. “What is truly unique is that the driving force behind the CLC project is its programming. The steering committee spent months developing a vision around the programs we wanted to offer, and Group 2 took that information and created the structures that could house those programs successfully. Group 2 did a wonderful job and we are so pleased their designs have been recognized in this way.”

The Council of Educational Facility Planners International is a professional association of over 3,000 members whose mission is improving the places where children learn. All members are actively involved in planning, designing, building, equipping, and/or maintaining schools and colleges.

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